To summarize, CAST graduates indicate that they are pleased with our instructional programs, that we prepare them well for their careers, and that a substantial number of them enter the careers we prepared them to enter. They use their education to work in organizations that enable them to help build the economy and improve their quality of life. I am pleased with these outcomes and proud to be a part of making them possible.

More later...

JRR

The University recently completed its 2005 Alumni Survey that included CAST Alums. The individuals surveyed were undergraduate students who graduated in 1999 and 2003. There is too much data to reveal all of it in this column, but here are some of the facts I gleaned that were of interest to me and I think to you as well.

There were a total of 192 graduates from CAST who responded. We have the data summarized for CAST as well as results that were reported by School or Department. Unfortunately, some of the numbers in the cells, once the data are reported by units, are too small to be reliable. So, all of the information I will report is for CAST as a whole.

Generally our alums are positive about their experience in CAST. Almost 85% of our graduates were either satisfied or very satisfied with the instruction they received in their majors program. Fifty-four percent of them believe that their degree program prepared them well or very well for their career paths. Add to this the 31% who believed that their preparation was adequate and it is apparent that 85% of our graduates are positive about their preparation.

CAST graduates get jobs. Twenty-seven percent of them had jobs when they graduated. Within six months of graduation, 70% of them had jobs. Fifty-six percent of our alums report that their jobs are closely related to their degree major and another 18% report that their jobs are somewhat related to their degree major.

Where do our graduates work? Here are the top five employment sectors for CAST graduates.

<table>
<thead>
<tr>
<th>Sector</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business</td>
<td>39.1</td>
</tr>
<tr>
<td>Elementary/Secondary Schools</td>
<td>12.0</td>
</tr>
<tr>
<td>Federal/State/Local Gov</td>
<td>10.4</td>
</tr>
<tr>
<td>Health Agencies</td>
<td>7.8</td>
</tr>
<tr>
<td>Professional Firms</td>
<td>7.3</td>
</tr>
</tbody>
</table>

To summarize, CAST graduates indicate that they are pleased with our instructional programs, that we prepare them well for their careers, and that a substantial number of them enter the careers we prepared them to enter. They use their education to work in organizations that enable them to help build the economy and improve their quality of life. I am pleased with these outcomes and proud to be a part of making them possible.

More later...

JRR

CAST also sponsored a tent in the Redbird Tent Zone at Homecoming. Fun was had by all despite the turn in the weather. It was a fun weekend and a great time to reconnect with alums who returned to their alma mater.

JAW
CAST RESEARCH OFFICE

What are indirect costs—otherwise known as facilities and administrative costs, F & A, or overhead? And why do we have them?
The following information about indirects appears on the ISU Research and Sponsored Programs Office webpage: http://www.rsp.listu.edu/grant_contract/indirect_costs_info.shtml

"An indirect rate is an estimate of actual costs borne by the institution that cannot be readily identified within a particular grant, contract, or project. This would include items such as heat, light, administrative personnel, and maintenance charges. The rate is simply a mechanism for determining the amount of departmental and organizational administrative costs a program should bear. The negotiation of the indirect cost rate was a long, involved process primarily handled through the ISU Comptroller’s Office. The Comptroller’s Office accumulated cost and space records through a detailed cost accounting procedure. This data was then compiled into an indirect cost proposal. That proposal was then reviewed through the Department of Health and Human Services Audit Agency, and subsequently, a rate was determined. Although the rate is established through a federal agency, this same rate applies to all proposals whether the sponsor is a governmental or non-governmental entity. All externally sponsored programs submitted for consideration of funding must include ISU’s indirect cost rate. The federally negotiated rate for a program with primarily on-campus activity is 40% of modified total costs. ISU also has a negotiated rate for primarily off-campus activity. That rate is at 26% of modified total costs.

To calculate the applicable indirect charges for a new proposal submission, you must first decide whether your project activity occurs primarily on-campus or off-campus. You must choose one or the other, but it cannot be a combination of both. Once that is determined, you apply the appropriate rate to your ‘modified’ direct costs. This means that you reduce the total costs by certain items. Those items include graduate tuition and fees, capital equipment, scholarships, and any portion of a subcontract in excess of $25,000.

Some sponsors, particularly certain foundations, have written policies precluding the use of the University’s full indirect cost rate. The rate allowed by the sponsor may be used in these cases. Any reduction or exclusion of indirect costs in a grant proposal MUST have the written approval of the appropriate Chair(s), Dean(s) and Associate Vice President for Research. If the funding agency does not allow or allows only a reduced amount for indirect costs, evidence (e.g. RFP or program guidelines) from the funding agency to that effect must be provided at the point of submission.

Indirect costs are accumulated as expenses are incurred throughout the life of your project. The dollars are then distributed according to a pre-determined allocation formula. That formula calls for returns of 23% to the department and project investigator, 24% to the college or administrative unit, and the remaining 53% to various academic and administrative units (Provost, Library, Research and Sponsored Programs, and Graduate Studies)."

When the CAST Dean’s Office receives the portion of indirect funds allotted to it, these funds are used for programs such as:

• Publication Incentive Program (PIP)
• Grant Incentive Program (GIP)
• External Grant Development Program (GDF)
• Grant Support Program (GSP),
• Statistical Consultation Program
• Research Mentoring Program
• Presentation Travel Program
• Student Travel Programs
• Workshops and trainings
• College research awards
• Supplementing University Research Grants (URGs) beyond that allotted by the Provost’s Office

DEPARTMENT OF AGRICULTURE

Illinois State University’s Department Of Agriculture Offering ADM Funded Diversity Scholarships

A new scholarship program offered by Illinois State University’s Department of Agriculture and funded by Archer Daniels Midland Company (ADM) will benefit minority students with an interest in food and agribusiness related studies.

The ADM Funded Department of Agriculture Diversity Scholarships are being offered for qualified minority students entering Illinois State’s Department of Agriculture as freshmen or community college transfer students in the fall 2006 semester.

The $5,000 per year ($2,500 per semester) scholarships may be granted for up to eight consecutive semesters for incoming freshmen and up to four consecutive semesters for transfer students, based on the recipient maintaining at least a 2.6 grade point average.

To qualify for the Diversity Scholarships a student must be admitted to Illinois State with a declared major and sequence in the Department of Agriculture. Incoming freshmen must have received a minimum high school grade point average of at least 3.0 on a 4.0 scale. Transfer students must have a college grade point average of at least 3.0 on a 4.0 scale and hold an associates in arts or associates of science degree.

Application materials for both freshmen and transfer students include an essay detailing a leadership experience or achievement of which they are proud, a list of high school or college activities and a letter of reference from a high school or community college teacher. Application deadline is Friday, Jan. 13, 2006.

For more information on the ADM Funded Department of Agriculture Diversity Scholarship Program visit www.agriculture.listu.edu or contact Patrick D. O’Rourke, Chair, Department of Agriculture, at (309) 438-5654 or porourke@listu.edu

DEPARTMENT OF FAMILY AND CONSUMER SCIENCES

“Dealing with Separation Teaches Valuable Lessons” by Karen Stephens, Child Care Center, was featured in the Parents’ Action for Children August 2005 newsletter.

DEPARTMENT OF CRIMINAL JUSTICE SCIENCES

Drs. Sesha Kethineni and David Falcone presented a paper at the annual meeting of the Midwestern Criminal Justice Association in Chicago. The paper presentation was entitled, “Batterer Compliance and Mandatory Judicial Review Hearings: Findings from an Expanded Data Set.”

Drs. Ralph Weisheit, David Falcone, and Ed Wells have substantially expanded their book, Crime and Policing in Rural and Small-Town America (2006), for its third edition which is now in print.

Dr. Donna Vandiver presented a paper entitled, "Juvenile Female and Male Sex Offenders: Using NIBRS Data to Assess an Overlooked Group of Sex Offenders,” at the Southwestern Criminal Justice Association annual meeting in Oklahoma City.
The College of Applied Science and Technology, through its teaching, research, and service programs, will be a leader in preparing broadly educated, technologically competent professionals who can solve real-world problems in a workforce that builds economic viability and better communities in the State of Illinois and beyond.